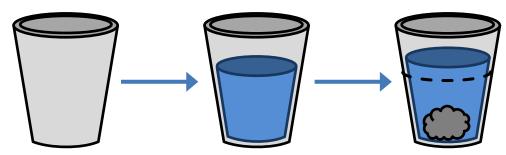
	\$	SHS LEARN	ING ACT	IVITY	CHEM1-01-02	
Name:				Score/Mark	k:	
Grade and Section:			Date:			
Strand: □ S	TEM	□ ABM	□ HUMSS	□ <u>ICT (</u>	TVL Track)	
Type of Activity	/ : □	Concept Notes	☐ Skills:	Exercise/Drill	□ Illustration	
☐ Laboratory Rep	ort 🗆	Essay/Task Re	port □Other:			
Activity Title: 0	1-02.1	Matter and sub	stances		v06	
Loarning Targo	To (To demonstrate that the substances around us are made of matter, which has a mass and occupies a volume				
Learning range	of n	natter, which h	nas a mass a	nd occupies a	a volume	
Authors/Refere	ences:	Victor Sojo				

<u>Substances</u> like the water we drink, the air we breathe and the chairs on which we sit are made of <u>matter</u>.

Matter has a **mass** (m) and occupies a **space** or **volume** (V).

Laboratory experience

- 1. Weigh an empty glass or container to determine its mass in grams [g].
- 2. Fill a jug with water and then weigh it too.
- 3. Pour water into the glass and weigh the glass again. Weigh the jug also.
- 4. Draw a line on the glass with a marker, to indicate the level of the water.
- 5. Find a rock or a large marble and weigh it, then drop it into the glass.



6. Weigh the glass again. Also, have a look at the volume: did it change?

Object	m [g]	m _{mean} [g]
Jug with water		
Glass (empty)		
Glass with water		
Jug after pouring water		
Rock		
Glass with water and rock/marble		

Note: always measure in triplicates (weigh three times, then get the mean)

Questions

- a. Did the total mass (glass+contents) change at steps 3 and 6? How much?
- **b.**Can you calculate the mass of the water that you added?
- c. Was the "empty" glass really empty? Why?