SHS LEARNING ACTIVITY	CHEM1-04-02

Grade and Section:			Score/ Mark:			
			Date:			
Strand:					TVL Track)	
Type of A	ctivity : 🗆	Concept Notes	□ Skills: I	Exercise/Drill	□ Illustration	
Laborato	ory Report 🗆	Essay/Task Rep	ort □Other:			
<b>Activity</b> T	itle: <u>04-02.</u>	Ionic, covalent,	and metallio	c bonds	VC	)3
Learning	Target: To	identify the diff	ferent types	of chemical b	onds	
Authors/I	References	: Victor Sojo / W	/ikipedia: Bon	d; Brown, <i>Che</i>	emistry 14ed.	

## There are **three main types of bonds** in chemical substances: **ionic**, **<u>covalent</u>**, and **<u>metallic</u>**.

**Ionic bonds:** Saltwater contains many Sodium cations Na<sup>+</sup> and chloride anions Cl<sup>-</sup>. If we fill a pot with seawater and evaporate all the water, the ions

Na<sup>+</sup> and Cl<sup>-</sup> can no longer float around in the water. Instead, they now move towards each other because of their opposite charges and form a <u>crystal</u> of NaCl "sodium chloride". This union formed because of the <u>attraction between negative and positive</u> <u>particles (e.g. in salts)</u> is called an <u>ionic bond</u>.



**Covalent bonds:** Water is a **molecule** with formula H<sub>2</sub>O. Atoms in molecules

Are <u>bound</u> to each other by <u>pairs of shared</u> <u>electrons</u>. We call these pairs <u>covalent bonds</u>, and we normally draw them as sticks. Remember: <u>each bond</u> or stick corresponds to <u>two electrons</u>. Sometimes we draw double sticks, which are simply <u>double bonds</u>, made of two electrons each, four in total.

Metallic bonds: Metals do not form molecules. Instead, they form large



three-dimensional networks or **lattices** in which all the atoms share electrons. The **metallic bond** is caused by the sharing of these electrons. And the **shared-electron** 

**cloud** is also **why metals are so good at conducting electricity**.

**Question:** What type of bonds do atoms in these compounds form?

a)18K gold in a ring. b)CO2. c)KF (potassium fluoride) d)Steel in a ship.